



Français 1A

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Bonjour et Bienvenue!

Français 1A is a continuation of introductory high school French where students must have completed at least one year of high school French or the middle school French program. In *Français 1A*, we will continue to build upon our previous knowledge of *le français* using the four modes of communication: listening, writing, reading and speaking. Our class focus will be on expanding our understanding of the French language to further develop our *interpersonal*, *interpretive* and *presentational* skills in the language. In addition, we will explore bits of history, culture, art, music and places of the French-speaking world.

What you will need...

- Your **CHARGED** laptop
- **WORKING** writing utensil
- **Binder OR notebook**
- **Folder** (or pockets in binder)
- **Assignments/materials needed that day for class**

What you will learn...

We will begin the year with a review picking up then with five units of study in this class:

- Unit 1: *Nourriture* (Food)
- Unit 2: *Vêtements et faire les magasins* (Clothing & Shopping)
- Unit 3: *À la maison* (At Home)
- Unit 4: *Ma communauté* (My Community)
- Unit 5: *Voyager* (Travel).

These units will draw from the *Bien Dit Level 1* textbook and the *Bien Dit Level 1: Cahier de Vocabulaire & Grammaire* workbook (in both print and digital form). Along with the book, class will incorporate various other authentic sources from *le monde francophone* such as interactive websites/media, commercials/advertisements, film, music, comics, stories, poetry, articles, and art to better understand and experience *le français*.

<p style="text-align: center;">Unit 1: <i>Nourriture</i></p> <p>Interpersonal Skills -Ordering/describing food and drink, honing in on use of questions and appropriate responses.</p> <p>Interpretive Skills: -Deciphering menus & recipes, revealing like/dislikes</p> <p>Presentational Skills: -Engaging in authentic conversation, creating dialogue, presenting projects, story or poetry, performing skits/music with lyrics using the skills practiced above.</p>	<p style="text-align: center;">Unit 2: <i>Vêtements et faire les magasins</i></p> <p>Interpersonal Skills -Naming clothing, tell what to wear on various occasions, questions for shopping</p> <p>Interpretive Skills: -Creating virtual “shopping trips”, clothes for various weather and seasons etc.</p> <p>Presentational Skills: -Engaging in authentic conversation, creating dialogue, presenting projects, story or poetry, performing skits/music with lyrics using the skills practiced above.</p>	<p style="text-align: center;">Unit 3: <i>À la maison</i></p> <p>Interpersonal Skills -Describing different types of homes and their contents, things to do around the house etc.</p> <p>Interpretive Skills: -Reading classified ads, deciphering commercials etc.</p> <p>Presentational Skills: -Engaging in authentic conversation, creating dialogue, presenting projects, story or poetry, performing skits/music with lyrics using the skills practiced above.</p>	<p style="text-align: center;">Unit 4: <i>Ma communauté</i></p> <p>Interpersonal Skills -Talking of/relating to places in the community, things to do and see, give suggestions and/or directions etc.</p> <p>Interpretive Skills: - Deciphering advertisements, film, commercials, etc.</p> <p>Presentational Skills: -Engaging in authentic conversation, creating dialogue, presenting projects, story or poetry, performing skits/music with lyrics using the skills practiced above.</p>	<p style="text-align: center;">Unit 5: <i>Voyager</i></p> <p>Interpersonal Skills -Exploring and describing travel here and <i>au monde francophone</i> etc.</p> <p>Interpretive Skills: -Using of film, travel blog, photography, ads to gain knowledge and wonder of travel etc.</p> <p>Presentational Skills: -Engaging in authentic conversation, creating dialogue, presenting projects, story or poetry, performing skits/music with lyrics using the skills practiced above.</p>
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How you will be graded...

- PRIMARY ASSESSMENTS (50%): *tests, presentations, projects etc.*
- SECONDARY ASSESSMENTS (35%): *quizzes, participation, class activities, dialogues etc.*
- SUPPORTIVE ASSESSMENTS (15%): *Homework, preparedness, adhering to Class Expectations (below)*

What you must do...

Classroom Expectations

1. **Be prepared.** Having the supplies you need and your assignments completed will allow for you to gain confidence, become organized and learn best.
2. **Try your best.** Learning a new language can be *difficile* and sometimes intimidating. But, your hard work will pay off and new doors of opportunity will start to open if you have an open mind and embrace what you are learning.
3. **Be respectful.** We all learn differently and we all have strengths and weaknesses. Be tolerant of how others learn, use your strengths to help others not belittle them and know it is okay to make mistakes so long as we learn from them.
4. **Cell phones away.** Self-discipline and common courtesy **will** be a part of this class. Unless given specific permission, your cell phone should be off/silenced and out of sight. You and your classmates can not learn another language if you are allowing yourself to be distracted and preoccupied with your cell or are distracting others with it out. **Put it away for later...**
5. **Know the school rules in the Student Handbook.** Rules have already been set forth of how you are to behave in and out of class. You must abide by these rules established by your school administrators to keep you safe and maintain order for a conducive learning environment. Any rules not followed will be dealt with accordingly with disciplinary action if need be.
6. **Have fun!** A positive attitude and open-mind are necessary in all kinds of learning, especially when learning a new language. This class will be what YOU make it. Get involved and participate; don't take yourself/others too seriously; laugh at your silly accent; be overly dramatic in your dialogues; create a skit/movie/story *en français* having fun along the way!



Where to go for what's happening in class...

Visit [my Teacher Page \(Abel, Mary\)](#) on the school website wtps.org to access this syllabus, look for Homework/Devoirs and check out the Calendar/Calendrier.

Join our [OneNote Class Notebook Page: Français 1A](#) (will be created during the first week of school) once available to keep up with what's going on in class, to further learn and practice *le français*, use and share other resources related to class, and interact with classmates online beyond the walls of K-208.

“One language sets you in a corridor for life. Two languages open every door along the way.” -Frank Smith